

AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Training Resources

September 2015

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ONLINE COURSES

Health Literacy and Communication for Health Professionals



8 weeks of study, starts on September 13. This inter-professional course will help educate a variety of health professionals about health literacy efforts and improved communication skills. It will require your active participation in creating health literate interactions at various organizational levels. Upon completion of the course, you will be able to:

1. Define health literacy and how it applies to all health disciplines.
2. List the varied factors that influence health literacy and health communication.
3. Identify who is affected by health literacy and health communication.
4. Recognize the consequences of limited health literacy and poor health communication.
5. Determine the stakeholders in health literacy and health communication.
6. Recognize the role of health literacy in meeting core health service across disciplines.
7. Apply strategies to improve health literacy at

the group, organizational, community, and policy levels. One initial step – a recommended prerequisite to beginning this online course – is to first complete the Centers for Disease Control and Prevention's self-directed online training, "Health Literacy for Public Health Professionals". It provides a good foundation about health literacy in three brief, interactive lessons which will take about 1.5-2 hours to complete.

<https://www.coursera.org/course/healthliteracy>

Basic course on Evidence Based Medicine (EBM)

From the WHO Health Academy. This course that will enable you to identify and use evidence-based practices for sexual and reproductive health care in under-resourced settings. You will become familiar with the basics of EBM. The course will help you to take the evidence from systematic reviews into practice, improve and gain knowledge and attitudes on EBM and hence improve practice .

<http://www.who.int/healthacademy/media/eLearning/en/index1.html>

Ethical Challenges in Short-Term Global Health Training



This course consists of a series of

ten cases to introduce trainees and others involved in global health research and service to ethical issues that may arise during short-term training experiences abroad. Each is adapted from an actual scenario. Names, locales and other details have been changed to protect privacy and help meet learning objectives. For more information about the case series. It is recommended

that you complete the cases in order. You can navigate the site using the navigation bar at left and the "Next" button on each page. Following each case, you have to complete 5 brief survey questions. Doing so will allow you to print a Certificate of Completion for that case.

Course Objectives :

1. Demonstrate increased awareness of ethical issues involved in short-term global health programs abroad;
2. Identify strategies for dealing with these ethical issues as they arise;
3. Display increased confidence in their ability to navigate these issues; and Report anticipated and actual changes in their behavior during their training program abroad

<http://ethicsandglobalhealth.org/>

Finding, organizing and using health information: A training manual for students, researchers and health workers in Africa

Each Module is in PDF and video format:

Module One – Information sources

Module Two – Searching Tools

Module Three – Electronic Information Searching Techniques

Module Four – Intellectual Property Rights

Module Five – Management of Information

Module Six – Evaluating Electronic Resources

Module Six – (French version)

Module Seven – Scholarly Communication

http://karibouconnections.net/medlibafrica/training_module/index.html

TRAINING MATERIALS

Implementation research toolkit



Implementation research is conducted within routine systems and real life settings, removed from the controlled settings associated with other types of scientific research.

Who can use this toolkit?

- Health care service providers
- Programme staff
- Researchers
- Decision-makers
- Finance and administration officers
- Media

Learn how to:

- Identify barriers to implementation and formulate the research question
 - Make your case for funding
 - Set up a study design and appropriate methodologies
 - Plan the project (budget, personnel, time-lines, monitoring and evaluation)
 - Collect, analyse and present research information
 - Develop a dissemination plan
 - Monitor and evaluate your research project
- Over 200 researchers, academics, disease control programme managers, policy-makers, health administrators, communication scientists and journalists contributed to test and evaluate the toolkit.

If you are interested in using the toolkit for a workshop and would like assistance, Contact: Olumide Ogundahunsi at ogundahunsi@who.int

<http://www.who.int/tdr/publications/topics/ir-toolkit/en/>

Introduction to Nursing Part 2



As with the previous courses (Introduction Part 1 and Medical Surgical Nursing Part 1),

this resource is intended to assist nurse educators with open access materials, which they can adapt to meet their local needs. The course package includes lectures (PowerPoint and Word format), vocabulary and testing materials, plus critical thinking exercises. Educators should request access through the "Contact Us" link on the website.

<http://www.OR4NED.com>

ORB



ORB offers frontline health workers and trainers access to quality assured openly licensed content that can be used on mobile devices and shared virally amongst communities. ORB has been developed by the mPowering Frontline Health Workers partnership. The Content Review Team consists of staff from over 35 organisations, with backgrounds in global public health, training and technology. All the resources are free to access. When you're using the resources, and especially if you're adapting them, remember to keep within the terms of the license and include attribution. Every resource on ORB is openly licensed, however some have restrictions on creating adaptations or translations.

You can use the resources for your own self-study or simply integrate them into your training program or workshop. How you could use the content in your training program:

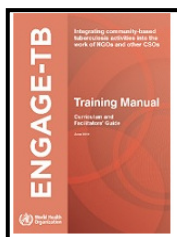
- Copy the videos onto SD cards, to distribute to health workers to watch on their mobile devices
- Integrate the resources into a mobile

learning or eLearning training course

- Use as teaching aids in classroom or in-person courses
- Use the videos with community members to help reinforce health messages

<http://health-orb.org/>

ENGAGE-TB



This training curriculum and facilitators' guide was developed based on the implementation manual and intended to help train staff of national tuberculosis programs (NTPs) or their

equivalents, nongovernmental organizations (NGOs) and other civil society organizations (CSOs) and all other stakeholders in the ENGAGE-TB approach. Such training should increase the ability of these actors to support and integrate community-based tuberculosis (TB) activities into their ongoing work.

The facilitators' guide includes the PowerPoint slides available for download. The training curriculum and the facilitators' guide should always be used together with the ENGAGE-TB operational guidance and implementation manual.

<http://www.who.int/tb/>

[people_and_communities/engage_tb_tm/en/](http://www.who.int/tb/people_and_communities/engage_tb_tm/en/)

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The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

If you plan to redistribute this document or post it on another Web site, we request that it be posted in full, without alteration, and that credit is given to the American International Health Alliance as the source of the document.

The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013 /15 are archived at <http://www.healthconnect-intl.org/resources.html>

