

AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Resources

September 2014

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ONLINE COURSES

Training and Learning Programs for Volunteer Community Health Workers

Free course from Coursera. This village health worker training course reviews the process of training and continuing education of CHWs as an important component of involving communities in their own health service delivery. Participants will be guided through the steps of planning training and continuing education activities for village volunteers. The course draws on real-life examples from village health worker programs, community case management efforts, peer educators programs and patent medicine vendor training programs.

This course will consist of weekly video lectures and readings. Learning progress will be assessed with weekly quizzes and two peer-graded training matrix exercises. Starts on October 20th, lasts for 7 weeks.

<https://www.coursera.org/course/commhealthworkers>

Short Course on Antiretroviral Therapy (eSCART)



From the Institute for Tropical Medicine. eSCART, the electronic short course on antiretroviral treatment, offers the knowledge needed to provide antiretroviral treatment to HIV

patients in low-resource settings. eSCART targets health care professionals (physicians and clinical officers) working in low-resource settings and has been designed to increase accessibility to training in the field of antiretroviral treatment. From 16th February 2015, till 22nd June 2015.

Candidates can apply online; applications are to be submitted to the course secretariat no later than 31st October 2014. The tuition fee is 1.500,00 Euro. A limited number of scholarships (covering all expenses) is available for candidates from low-and middle-income countries.

<http://www.itg.be/itg/generalsite/Default.aspx?WPID=679&I=n&miid=655>

Health for All through Primary Health Care

Begins on Coursera September 24. The course is four weeks in length. It consists of a one-hour lecture each week, one hour of readings or videos each week, and two hours of study and writing for those who want a statement of completion or a verified certificate.

Successful completion involves taking a weekly quiz, submitting a two-page paper after two weeks and a four-page paper at the completion of the course. The course is free and available to anyone with internet access. A verified certificate of course completion can be obtained for \$49 if all of the course-work is completed satisfactorily.

This will be the sixth time this course has been offered, and it has been a transformative experience for many from around the world - some 50,000 people so far have enrolled.

<https://www.coursera.org/course/healthforall>

Current Learning in Palliative Care. 15 minute Online Tutorials



Helping others to learn about caring for people with advanced disease has always been a fundamental part of effective palliative care. The aim is to resource existing professionals, carers and teams with the knowledge and skills needed in their daily work.

The CLIP worksheets grew from the idea of a "coffee update". The principle was to develop a flexible learning material that could be used over a coffee break, but could also be used in a variety of settings. All the CLIP worksheets have been adapted as online tutorials, with permission, by Help the Hospices from Helping the Patient with Advanced Disease: a Workbook, Regnard C, ed. Radcliffe Medical Press 2004

<http://www.helpthehospices.org.uk/clip/>

Dementia Education Online



"Dementia Education Online" was developed by the Eastern Australia Dementia Training & Study Centre with funding from the Australian Government as part of the "Dementia: A National Health Priority" initiative.

Dementia Online is an online learning unit made up of 6 modules. Each of the 6 modules is designed using the following: Web based resource available to all; Stand-alone modules that can be incorporated into other education programmes/ activities; Multi-disciplinary content; Equivalent to 3 hours learning (1 hour information giving + 2 hours discussion). Each module is designed using the following learning strategies: Guided reading activities; Digital video vignettes; Re-

flective practice activities; Quiz questions; Additional resources and references.

<http://dementia.uow.edu.au/understandingdementiacare/welcome.html>

Pharma Lessons



This is a distance learning portal where you can find free online training courses prepared for the pharmaceutical & biotech industry. **Pharma Lessons** offer free online training courses in the form of short presentations. The library includes Good Clinical Practice (GCP) Training, Good Distribution Practice (GDP) Training, Good Manufacturing Practice (GMP) Training, Good Pharmacovigilance Practice (GVP) Training.

<http://www.pharmalessons.com>

WEBINARS

Implementation Science Research Webinar Series



In 2013, The National Cancer Institute (NCI) Division of Cancer Control & Population Sciences Implementation Science Team started a webinar series focused on advanced dissemination and implementation research topics.

Each session includes approximately 30 minutes for presentation(s) by leaders in the field as well as 30 minutes for engaged discussion and Q&A. Review the list of topics and click on the session title to register for upcoming sessions or view an archived session..<https://cyberseminar.cancercontrolplanet.org/implementationscience/>

TRAINING MATERIALS

CareSearch Web Based Learning



CareSearch is an online resource designed to help those needing relevant and trustworthy information and resources about palliative care.

The website has been funded by the Australian Government's Department of Health and Ageing. There are sections designed specifically for health professionals and others for patients, for carers, and for family and friends. All material in the website has been checked for quality by Australian health professionals.

There are an increasing number of online teaching resources in palliative care. These vary in relation to: Their intended audience, The detail in which content is covered, Whether they are accredited for use in continuing professional education, Whether they require registration and / or a fee.

Some are fully developed educational programs with training and self-evaluation activities, some are compendia of teaching

of teaching materials or PowerPoint slides on relevant topics, and a few are discussion starters. Modules included on this list have been appraised for the quality of their content, and their relevance for palliative care.

<http://www.caresearch.com.au/caresearch/tabid/76/Default.aspx>

TRAINING TOOLS

FlipQuiz

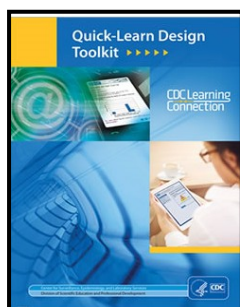


FlipQuiz was designed to help educators create helpful gameshow-style boards to complement traditional flash cards. The features of the program include several easy to use templates, along with the ability to save the boards to the cloud. Come back next week, next month, or two years from now and you'll still have access to all your own boards.

Jeopardy-style demo board reveals the fun and interactive features this tool can provide. This version is compatible with all operating systems. FlipQuiz comes in free and PRO versions with both requiring visitors to sign up to use the materials.

<http://flipquiz.me/>

Quick-Learn Design Toolkit



In February 2014, the CDC Learning Connection announced the release of the Quick-Learn Design Toolkit. This toolkit was created to help instructional designers and web developers create

Quick-Learn lessons.

These e-learning lessons address one or two learning objectives and take less than 20 minutes to complete. The toolkit provides instructional design guidance, and web development tips as well as a Microsoft™ PowerPoint™ template to lay out and evaluate lesson content.

Through responsive web design techniques, learners access the lessons via desktop computers and mobile devices such as smartphones and tablets. Use the Quick-Learn Design Toolkit and create your own Quick-Learn lesson. Quick-Learns you create may be shared on the CDC Learning Connection.

<http://www.cdc.gov/learning/quality/toolkit.html>

About the AIHA Training Resources Bulletin

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The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

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The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013 /14 are archived at <http://www.twinningagainstaids.org/AIHATrainingResourcesBulletinInternetDigestArchives.html>

If you have a suggestion for a training package, or would like to contribute information about Internet resources, please contact [ibra\[at\]zadar.net](mailto:ibra[at]zadar.net).

