

AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Resources

January 2015

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ONLINE COURSES

Instructional Methods in Health Professions Education



From the University of Michigan. February 2 /May 16, 2015. This course provides those involved in educating members of the health professions an asynchronous, interdisciplinary, and interactive way to obtain, expand, and improve their teaching skills.

These skills can then be applied within their own professional context, with a variety of learners, extending across many stages. After completing this course, learners will:

- Understand educational theory as it relates to health professions education
- Match instructional methods with desired educational outcomes
- Learn a variety of applied teaching techniques
- Share successful teaching strategies

<https://www.coursera.org/course/instructmethodshpe>

Clinical Problem Solving



From the University of California. Jan 26 / March 9, 2015. Participants will learn how to move efficiently from patient signs and symptoms to a rational and prioritized set of diagnostic possibilities and will learn how to study and read to facilitate this process.

This course will examine the ways physicians think about clinical problem solving and will help participants develop competence in the building blocks of clinical problem solving.

The professor will use cases to illustrate different reasoning strategies and will discuss how both correct and incorrect diagnoses result from these strategies. Participants will use sample clinical cases to practice what they have learned through the lectures. Finally, the professor will discuss strategies to help students and young physicians read textbooks and articles in a way that enhances their ability to use information in the clinical environment.

<https://www.coursera.org/course/clinprobsolv>

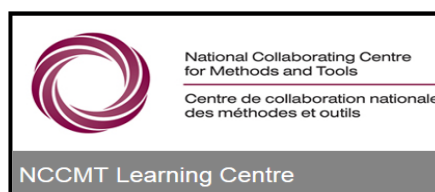
Palliative care e-learning course for healthcare professionals in Africa



ecancer provides e-learning courses for free to the oncology community. The resources cover a variety of topics and have been developed in partnership with leading organizations and individuals. E-learning is impactful and focuses on the end goal of improving patient care and outcomes. Resources are completely free of charge; you have to register for the ecancer club so that they are able to record your learning. 20 modules.

<http://ecancer.org/education/course/1-palliative-care-e-learning-course-for-healthcare-professionals-in-africa.php>

What is Evidence-Informed Public Health?



The National Collaborating Centre for Methods and Tools (NCCMT) is one of six National Collaborating Centres for Public Health in Canada. The NCCMT provides leadership and expertise in sharing what works in public health. NCCMT's online learning opportunities are designed to support our seven-step process of Evidence-Informed Public Health. Free registration required.

Click on a module title to watch a short introductory video or just log in to get started. You can work on the modules either individually or as part of a group. Each participant in a group must have an individual NCCMT account. You can choose to complete NCCMT learning modules as an individual or as part of a group

<http://www.nccmt.ca/learningcentre/index.php#main3.html>

Evidence-Based Practice for the Health Professions



This course on evidence-based practice currently consists of 9 Web-based chapters covering key topics in evidence-based healthcare practice, accompanied by 10 video lectures. The primary audience for the course is healthcare professionals such as physicians, nurses, administrators, pharmacists, physician assistants, and public health professionals.

<http://ebp.uga.edu/courses/>

Questionnaire Design for Social Surveys



From the University of Michigan . Feb 2 /May 2, 2015. This course will cover the basic elements of designing and evaluating questionnaires. We will review the process of responding to questions, challenges and options for asking questions about behavioral frequencies, practical techniques for evaluating questions, mode specific questionnaire characteristics, and review methods of standardized and conversational interviewing

<https://www.coursera.org/course/questionnairedesign>

WEBINAR

Resources for service providers, family, and caretakers of children who are hard of hearing

Join Audiologist Larrain Bratt, staff and parents from the Center for Early Intervention on Deafness, and Hesperian's Executive Director Sarah Shannon for a webinar and discussion about Hesperian materials and resources that support anyone who works with or cares for children who are hard of hearing.

Learn about Hesperian's print and digital resources in many languages and hear examples and stories of putting these resources into action in a variety of scenarios- from the clinic to the home.

Tuesday, January 27th. 1:00 pm PST; 4:00 pm EST. To sign up for the webinar:
<https://attendee.gotowebinar.com/register/4265772327572275970>

TRAINING MATERIALS

Evidence-informed decision making videos

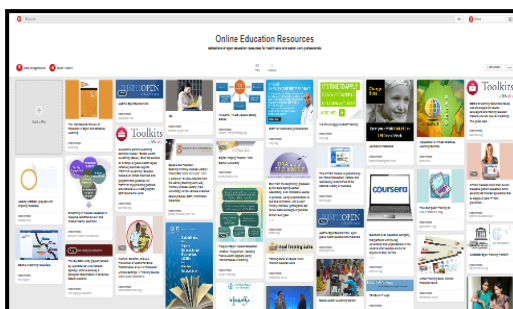
In part 1 of these lectures, Professor Neal Maskrey describes how our decision making is a key factor to "why the quality of the clinical care we provide may vary. He presents many amusing and thought provoking illustrations of how cognitive biases affect our everyday decision making."

In part 2 of these lectures, Jonathan Underhill discusses how we cope with clinical information overload and how we can go about selecting the best evidence to support our decision making. He then helps us think about some possible solutions to stay up to date in an efficient manner and how we can make decisions better by being aware of our cognitive biases.

EIDM 1 - <https://vimeo.com/115958880>

EIDM 2 - <https://vimeo.com/115958879>

Online Education Resources Pinboard



Collection of images with annotated links to open education resources for health care and social work professionals. Regularly updated. You can subscribe to follow it, browse, and repin to your own boards

<http://www.pinterest.com/ibraghimova/online-education-resources/>

About the AIHA Training Resources Bulletin

The *Training Resources Bulletin* is distributed free of charge as a service of the American International Health Alliance's Knowledge Management Program thanks to the generous support of the American people through the US President's Emergency Plan for AIDS Relief (PEPFAR). The Knowledge Management Program is implemented through AIHA's HIV/AIDS Twinning Center Program, which is funded through a cooperative agreement with the US Department of Health and Human Services, Health Resources and Services Administration (HRSA).

The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

If you plan to redistribute this document or post it on another Web site, we request that it be posted in full, without alteration, and that credit is given to the American International Health Alliance as the source of the document.

The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013/14 are archived at <http://www.twinningagainstaids.org/AIHATrainingResourcesBulletinInternetDigestArchives.html>

If you have a suggestion for a training package, or would like to contribute information about Internet resources, please contact [ibra\[at\]zadar.net](mailto:ibra[at]zadar.net).

