AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Resources

January 2015

In This Issue ...

ONLINE COURSES

Instructional Methods in Health Professions Education

From the University of Michigan. February 2 /May 16, 2015. This course provides those involved in educating members of the health professions an asynchronous, interdisciplinary, and interactive way to obtain, expand, and improve their teaching skills.

These skills can then be applied within their own professional context, with a variety of learners, extending across many stages. After completing this course, learners will:

- Understand educational theory as it relates to health professions education

- Match instructional methods with desired educational outcomes

- Learn a variety of applied teaching techniques

- Share successful teaching strategies

https://www.coursera.org/course/ instructmethodshpe

Clinical Problem Solving

From the University of California. Jan 26 / March 9, 2015. Participants will learn how to move efficiently from patient signs and symptoms to a rational and prioritized set of diagnostic possibilities and will learn how to study and read to facilitate this process.

This course will examine the ways physicians think about clinical problem solving and will help participants develop competence in the building blocks of clinical problem solving.

The professor will use cases to illustrate different reasoning strategies and will discuss how both correct and incorrect diagnoses result from these strategies. Participants will use sample clinical cases to practice what they have learned through the lectures. Finally, the professor will discuss strategies to help students and young physicians read textbooks and articles in a way that enhances their ability to use information in the clinical environment.
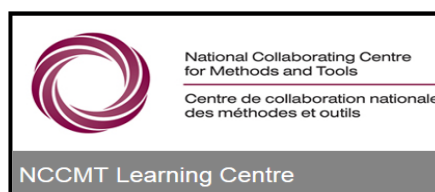
https://www.coursera.org/course/ clinprobsolv

Palliative care e-learning course for healthcare professionals in Africa

*e*cancer provides e-learning courses for free to the oncology community. The resources cover a variety of topics and have been developed in partnership with leading organizations and individuals. E-learning is impactful and focuses on the end goal of improving patient care and outcomes. Resources are completely free of charge; you have to register for the *e*cancer club so that they are able to record your learning. 20 modules.

http://ecancer.org/education/course/1-palliative-care-e-learning-course-for-healthcare-professionals-in-africa.php

What is Evidence-Informed Public Health?

The National Collaborating Centre for Methods and Tools (NCCMT) is one of six National Collaborating Centres for Public Health in Canada. The NCCMT provides leadership and expertise in sharing what works in public health. NCCMT's online learning opportunities are designed to support our seven-step process of Evidence-Informed Public Health. Free registration required.

Click on a module title to watch a short introductory video or just log in to get started. You can work on the modules either individually or as part of a group. Each participant in a group must have an individual NCCMT account. You can choose to complete NCCMT learning modules as an individual or as part of a group

http://www.nccmt.ca/learningcentre/ index.php#main3.html

Evidence-Based Practice for the Health Professions

This course on evidence-based practice currently consists of 9 Web-based chapters covering key topics in evidence-based healthcare practice, accompanied by 10 video lectures. The primary audience for the course is healthcare professionals such as physicians, nurses, administrators, pharmacists, physician assistants, and public health professionals.

http://ebp.uga.edu/courses/

Questionnaire Design for Social Surveys

From the University of Michigan . Feb 2 /May 2, 2015. This course will cover the basic elements of designing and evaluating questionnaires. We will review the process of responding to questions, challenges and options for asking questions about behavioral frequencies, practical techniques for evaluating questions, mode specific questionnaire characteristics, and review methods of standardized and conversational interviewing

https://www.coursera.org/course/
questionnairedesign

WEBINAR

Resources for service providers, family, and caretakers of children who are hard of hearing

Join Audiologist Larrain Bratt, staff and parents from the Center for Early Intervention on Deafness, and Hesperian's Executive Director Sarah Shannon for a webinar and discussion about Hesperian materials and resources that support anyone who works with or cares for children who are hard of hearing.
Learn about Hesperian's print and digital resources in many languages and hear examples and stories of putting these resources into action in a variety of scenarios- from the clinic to the home.

Tuesday, January 27th. 1:00 pm PST; 4:00 pm EST. To sign up for the webinar:
https://attendee.gotowebinar.com/
register/4265772327572275970

TRAINING MATERIALS

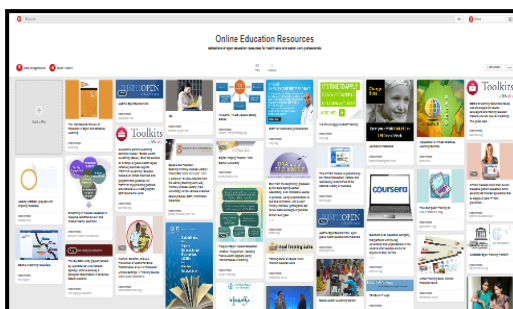**Evidence-informed decision making videos**

In part 1 of these lectures, Professor Neal Maskrey describes how our decision making is a key factor to "why the quality of the clinical care we provide may vary. He presents many amusing and thought provoking illustrations of how cognitive biases affect our everyday decision making."

In part 2 of these lectures, Jonathan Underhill discusses how we cope with clinical information overload and how we can go about selecting the best evidence to support our decision making. He then helps us think about some possible solutions to stay up to date in an efficient manner and how we can make decisions better by being aware of our cognitive biases.

EIDM 1 - *https://vimeo.com/115958880*
EIDM 2 - *https://vimeo.com/115958879*

Online Education Resources Pinboard

Collection of images with annotated links to open education resources for health care and social work professionals. Regularly updated. You can subscribe to follow it, browse, anr repin to your own boards

http://www.pinterest.com/ibraghimova/online-education-resources/

About the AIHA Training Resources Bulletin

PEPFAR

A·I·H·A

Twinning Center