AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Training Resources

November 2015

In This Issue ...

WEBINARS

WEBINARS

How researchers share articles: impact on library resources and services

Library Connect — Partnering with the Library Community

Thursday, December 3, 2015, 16:00-17:00 GMT
TOPICS:
- The what, when and why of scholarly sharing
- Where do scholars download journal articles?
- Closing the measurement gap
- Channels used for sharing – Is there a clear winner?
- The research social network
- Where to from here?

Registration is required for this live one-hour webinar. It will be broadcast internationally and includes time to ask the panelists questions during the session. The webinar is a complimentary event and part of Elsevier's Library Connect program for academic, medical, corporate and government librarians. Cannot attend on December 3? Register for the webinar and you will be notified when it can be viewed online after the event.

http://libraryconnect.elsevier.com/library-

connect-webinars

Information Security & Data Privacy: Why NGOs Need to Pay Attention

December 9th, 2015 from 11:30AM to 12:45PM CET

The EU is implementing more stringent requirements on data privacy. The trend appears for developing countries to adopt EU standards.
Panelists will include: Michael Duggan is the Chief Information Officer at Trócaire, the Irish Catholic Agency for International Development, he oversees the ICT strategy and operations of the organization's global work in Africa, Asia and Central America; Greg Sjogren, with over twenty years of experience in the nonprofit industry, Greg is currently the Senior Director of IT at CARE USA; Joel Urbanowicz serves as Manager of the Deployment Services team in the Global Knowledge and Information Management (GKIM) organization at Catholic Relief Services. Free registration required

http://bit.ly/1SW2N7A

Facilitating the use of qualitative evidence in decision making: an introduction to the GRADE-CERQual

9 December 2015, 15:00 CET
Access: The webinar will be held on GoToMeeting. As this webinar can only accommodate a limited number of people please register by clicking on the link below. You will then be sent a GoToMeeting link for the webinar, and joining instructions.

Speakers: Claire Glenton and Simon Lewin
Claire and Simon are senior researchers in the Global Health Unit of the Norwegian Knowledge Centre for the Health Services (NOKC). Simon is also a researcher in the Health Systems Research Unit of South African Medical Research Council (SAMRC). In

this webinar they will present the Confidence in the Evidence from Reviews of Qualitative research (CERQual) approach, being developed by the GRADE (Grading of Recommendations Assessment, Development and Evaluation) Working Group. GRADE-CERQual (www.cerqual.org) is an innovative approach for assessing how much confidence to place in findings from qualitative evidence syntheses.

Register at:
https://docs.google.com/forms/d/13llJhefXLlpIvdkabtg_HnGczdJaXUvK4h1fo3L607s/viewform

The Tools for Effective Research, Monitoring, and Evaluation Webinar

Unite For Sight supports eye clinics worldwide by investing human and financial resources in their social ventures to eliminate patient barriers to eye care. Unite For Sight applies best practices in eye care, public health, volunteerism, and social entrepreneurship to achieve the goal of high-quality eye care for all. Unite For Sight's Global Health University is designed to develop and nurture current and future global health leaders. Global Health University helps to effect widespread innovative change in global health through comprehensive webinars and training workshops, Global Health Certificate Programs, social enterprise consulting, and fellowship and internship opportunities in the U.S. and abroad.
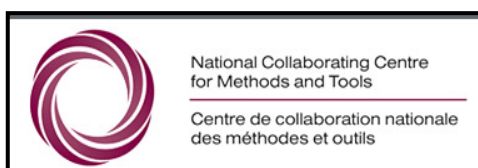
This free webinar recording includes in-depth discussion about quality research methodology, data collection, culturally-competent and locally-responsible research and evaluation, and pitfalls to avoid. More Free Webinars: You may access more than 15 past webinar recordings http://www.uniteforsight.org/webinars, ranging

from Strategies for Improving Health Outcomes to Applying Lessons in Cultural Competency.

https://slate.uniteforsight.org/register/
researchrecording

ONLINE COURSES

EIDM for Managers and EIDM Essentials modules

The National Collaborating Centre for Methods and Tools (NCCMT) is one of six National Collaborating Centres for Public Health in Canada. The NCCMT provides leadership and expertise in evidence-informed decision making to Canadian public health organizations. Training modules on this site are free to all, registration is required.

EIDM Essentials: Key issues in evidence-informed decision making gives you a quick overview of the seven-step process recommended by NCCMT. In one hour or less, you can find out what evidence-informed public health is all about. From there, you can move on to the full (original) certificate module: Introduction to Evidence-Informed Decision Making in Public Health.

Evidence-informed Decision Making for Managers is designed especially for public health managers and directors. This one-hour module gives you the skills and information you need to guide your team through the EIDM process.

These are non-certificate modules. Learners who complete these abbreviated modules will receive a statement of completion**.**
http://www.nccmt.ca/learningcentre/
index.php

London School of Hygiene & Tropical Medicine Free online courses

- **Ebola in Context**: Understanding Transmission, Response and Control – 3-week course
- **Global Blindness**: Planning and Managing Eye Care Services – 6-week course
- **Programming for Nutrition Outcomes** (self-study sessions)
- **Agriculture, Nutrition and Health** (self-study sessions)
- **Improving the Health of Women, Children and Adolescents**: from Evidence to Action - 6-week course

http://www.lshtm.ac.uk/study/
freeonlinecourses

Designing E-learning for Health

From the University of Nottingham. Starts on February 15, 2016. 5-week course.

- How do we translate real-life experiences into e-learning?
- How can our e-learning tell powerful stories?
- What methods can we use to design high quality and reusable e-learning resources?
- And how can we best get our concepts and ideas across to multiple audiences?

In this free online course, the authors will explore these questions and introduce a methodology that you can use yourself, to design your own e-learning objects in all sorts of contexts, not just health. They will take you through the process – from deciding on a learning aim to getting ready to develop your resource.

By the end of the five weeks, you will have created your own storyboard and specification for a high quality piece of e-learning, which you can then develop further after the course.

This course is aimed at anyone who has an interest in designing e-learning. While the focus is around health, the course and methods presented are transferable to many other contexts and sectors. This course is free, but you can buy a Statement of Participation for this course — a personalised certificate in both digital and printed formats — to show that you've taken part.

https://www.futurelearn.com/courses/e-learning-health

About the AIHA Training Resources Bulletin