

AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Training Resources

May 2016

In This Issue ...

ONLINE COURSES

- Caring for Vulnerable Children
- Personalised Medicine
- EnviRN-Evidence

TRAINING MATERIALS

- Health Education Materials for the Workplace
- Providing Reproductive Health Services to Young Married Women and First-time Parents in West Africa
- Young People Living with HIV: A Collection and Review of the Resources for Health Workers Around the World
- Teaching Health Information Science for Health Care Instructors
- The Rapid Response Teams Training Package

TRAINING TOOLS

- Xerte



ONLINE COURSES

Caring for Vulnerable Children

The knowledge you gain from this course may prompt you to explore or extend a career in child care or social work services. You'll also consider the role you play in responding to and caring for the children and young people who you encounter in different aspects of your life. Started May 9, 2016 (you still can join). Lasting for 6 weeks.

This course will be suitable if you:

- have no direct experience of the child care field, but want to develop your career towards it;
 - have recently entered the field and have little experience;
 - have some experience and are interested in developing your qualifications further;
- find it difficult to access opportunities for training and development.

<https://www.futurelearn.com/courses/vulnerable-children/>

Personalised Medicine



This course has been developed by ecancer in conjunction with the '**Personalised Medicine**' project, co-funded under the European Community's 7th Framework Programme, aimed at developing

new tools, IT infrastructure and VPH models to accelerate personalised medicine for the benefit of the patient.

The course consists of 12 separate modules which contain explanations of a number of topics including molecular profiling, molecular imaging, personalised treatments, tailored surgery, cognitive psychology and pharmacogenomics, and is aimed at Healthcare professionals and researchers wanting to expand their knowledge of Personalised Medicine. The modules are all free to take.

<http://ecancer.org/education/course/9-personalised-medicine.php>

EnviRN-Evidence

ENVIRN - EVIDENCE

An interdisciplinary team from the University of San Francisco has created a new online learning program for nurses interested in **environmental health**.

This free, self-paced online program introduces nurses, nursing students, nursing faculty, and any other interested parties to important environmental health topics, and provides instruction on searching National Library of Medicine databases (primarily TOXNET® resources) for relevant evidence. EnviRN-Evidence is funded by an Express Outreach Award from the National Library of Medicine.

<http://www.envirnevidence.org/>

TRAINING MATERIALS

Health Education Materials for the Workplace

The Evidence Project

Strengthening Family Planning and Reproductive Health Programs T

A package of online health education materials developed by the Evidence Project, in partnership with Bayer, that are designed to make critical information on women's health available to workers in low and middle income countries. These materials are being launched at the 2016 Women's Empowerment Principles (WEPs) annual event, Business Partners for Gender Equality: Multipliers for Development, in support of Principle #3 (Ensure the health and safety of all women and men workers) and the WEPs Corporate Call to Action on Women's Right to Health.

As women increasingly comprise a large portion of the formal workforce, the education package focuses largely on women's health issues, but also includes male engagement in family health, nutrition, and hand washing.

The package contains three types of materials:

1. **Mini-posters** meant to be posted in public areas and be easily readable from a short distance.
2. **Handouts** that have a little more detailed information for workers to take home with them.
3. **Supplemental materials** for some topics (for example, a quiz that can reinforce learning).

The workplace can determine how best to use these materials, whether as handouts or posters. The goal is to provide a resources that can be used by workplaces and their health staff in any way that helps promote good health practices and encourages workers to seek additional information and services.

<http://evidenceproject.popcouncil.org/resource/health-education-materials-for-the-workplace/>

Providing Reproductive Health Services to Young Married Women and First-time Parents in West Africa



A set of supplemental training modules aimed at meeting the reproductive health needs of young married women and first-time parents (FTPs) in West Africa. These groups face a unique set of challenges to living healthy sexual and reproductive lives—challenges that are different from those faced by unmarried adolescents or older married women. These training modules—intended for facility-based providers, community health workers, and peers leading small groups—aim to address these unique challenges and considerations and promote the health and rights of young married women and first-time parents.

These 1- and 2-day trainings are intended to supplement an adolescent and youth sexual and reproductive health training. The modules cover topics including healthy timing and spacing of pregnancy, nonjudgmental counseling for young married women and FTPs, and the particular challenges and pressures concerning childbearing faced by young married women and FTPs. The modules consist of trainer presentations (slides included) and participatory small and large group activities.

The modules were originally written by Pathfinder International for its West Africa Initiative in Burkina Faso, Guinea, and Niger, which was funded by the Pathfinding Fund, John Templeton Foundation, William and Flora Hewlett Foundation, and Weyerhaeuser Family Foundation, Inc. With additional technical and financial support from the Pathfinder-led Evidence to Action (E2A) project, the modules were subsequently adapted by Pathfinder for users beyond the original project.

Providing Reproductive Health Services to Young Married Women and First-time Parents in West Africa: A Supplemental Training Module for Facility-based Health Care Providers

<http://www.pathfinder.org/publications-tools/ymw-ftp-provider-training.html>

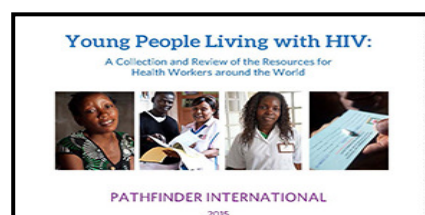
Providing Reproductive Health Services to Young Married Women and First-time Parents in West Africa: A Supplemental Training Module for Community Workers Conducting Home Visits

<http://www.pathfinder.org/publications-tools/ymw-ftp-community-workers-training.html>

Small Group Facilitation for Young Married Women and First-time Parents in West Africa: A Supplemental Training Module for Facilitators

<http://www.pathfinder.org/publications-tools/ymw-ftp-small-group-facilitation.html>

Young People Living with HIV: A Collection and Review of the Resources for Health Workers Around the World



Pathfinder International developed this compendium to identify and facilitate access to useful resources that will help field teams around the world improve service provision for YPLHIV. Each resource is accompanied by a brief synopsis and recommendations for utilization, so that field teams can assess quickly and easily whether the resource is valuable or relevant to their programs.

<http://www.pathfinder.org/publications-tools/young-people-living-with-hiv/>

Teaching Health Information Science for Health Care Instructors

How to better prepare students wanting to work in health care to face these various technology challenges in health? How can we bring health care students to be competent, ready and comfortable enough to face the health care technology challenges in their specific field?

This handbook explores four main topics:

1. Confidentiality & access with technology
2. Social media
3. Email / text communication
4. Evaluation of health care web sites

This handbook also provides examples of teaching activities

https://www.nurseone.ca/~media/nurseone/files/en/health_sciences_information_course%20announcement_en.pdf

The Rapid Response Teams Training Package



The Global RRT Training Package is a structured comprehensive collection of training resources and tools enabling relevant training institutions to organize, run and evaluate a 6-day face-to-face training for Rapid Response Teams. It aims at reinforcing the capacity and skills of multidisciplinary Rapid Response Teams (RRT) and their individual members to early detect and effectively respond to a potential outbreak. The Global RRT training has been designed and developed by the WHO Regional Office for Eastern Mediterranean Region, the WHO Re-

gional Office for Africa and the WHO Global Capacity Alert and Response Department, in collaboration with the Egyptian Society of Epidemiology.

Target audience:

National professionals (including epidemiologists, clinicians - doctors and nurses - laboratory experts, communication officers, social mobilization experts / anthropologists, logisticians, psychosocial support experts, data managers, infection prevention and control (IPC) / Environmental experts) who are likely to be deployed as members of Rapid Response Teams when an alert is given on a suspected case in their country

It is now available in Arabic, French and English on the WHO Health Security Learning Platform.

<https://extranet.who.int/hslp/?q=content/global-rrt-training-package>

TRAINING TOOLS

Xerte



The Xerte Project provides a full suite of open source tools for elearning developers and content authors producing interactive learning materials.

Xerte is a fully-featured e-learning development environment for creating rich interactivity. Xerte is aimed at developers of interactive content who will create sophisticated content with some scripting, and Xerte can be used to extend the capabilities of Xerte Online Toolkits with new tools for content authors.

This site is developed by and for the international community of Xerte toolkit users working at every stage of education. Xerte toolkits is a free, open source content creation tool. Every tutor and every learner in your organization can create interactive content with rich media and high accessibility. Xerte toolkits integrate well with online videos and many other web-based tools. Learning objects created with Xerte can be easily shared and repurposed or exported for offline use. **Xerte Online Toolkits** is a server-based suite of tools for content authors. E-learning materials can be authored quickly

and easily using browser-based tools, with no programming required. Xerte Online Toolkits is aimed at content authors, who will assemble content using simple wizards. Content authors can easily collaborate on projects. Xerte Online Toolkits can be extended by developers using Xerte. **Xpert** is a repository for sharing and re-using learning materials. Xerte Online Toolkits integrates with Xpert to make it simple to publish open content and have it surface in the Xpert repository for learners to use and other content developers to re-use, adapt and repurpose. [.http://www.xerte.org.uk/](http://www.xerte.org.uk/)

About the AIHA Training Resources Bulletin

The *Training Resources Bulletin* is distributed free of charge as a service of the American International Health Alliance's Knowledge Management Program thanks to the generous support of the American people through the US President's Emergency Plan for AIDS Relief (PEPFAR). The Knowledge Management Program is implemented through AIHA's HIV/AIDS Twinning Center Program, which is funded through a cooperative agreement with the US Department of Health and Human Services, Health Resources and Services Administration (HRSA).

The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

If you plan to redistribute this document or post it on another Web site, we request that it be posted in full, without alteration, and that credit is given to the American International Health Alliance as the source of the document.

The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013 /16 are archived at <http://www.healthconnect-intl.org/resources.html>

