

AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Training Resources

March 2016

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ONLINE COURSES

AHRQ-Sponsored Continuing Education Activities



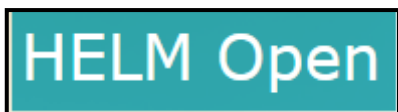
US Agency for Healthcare Research and Quality (AHRQ) offers continuing education (CE) and continuing medical education (CME) videos and articles on a range of health care topics including patient safety and patient-centered outcomes research findings. The CE/CME activities summarize reviews of evidence on the effectiveness and safety of treatments and strategies for improving patient care. Some of the available topics include:

- Preventing falls in facilities
- Preventing pressure ulcers
- Team Strategies and Tools to Enhance Performance and Patient Safety (TeamSTEPPS)
- Improving patient safety in long term care facilities
- Medication reconciliation as a patient safety practice

These resources provide health care providers with skills and information to support individual decision making and patient management. The activities are available at no cost.

<http://www.ahrq.gov/professionals/education/continuing-ed/index.html>

HELM Open - Learning Objects for Healthcare



200+ free to use high quality, interactive peer-reviewed learning and teaching resources. Developed by University of Nottingham experts over a 10 year period, these resources provide 15 minutes each of engaging multimedia bite-sized learning for you to use in your learning and teaching. In addition to students and staff from Nottingham University, the learning objects are accessed by individuals around the world

These e-learning resources are designed around the principles of the 'reusable learning object' or RLO. These are web-based resources that consist of a mixture of multimedia elements such as audio, text, images and video and which engage the learner in interactive learning through the use of activities and assessments. They represent approximately 15 minutes of learning activity.

<http://www.nottingham.ac.uk/helmopen/>

EIDM Essentials: Key issues in evidence informed decision making



EIDM Essentials provides an overview of the Evidence-Informed Decision Making process using a realistic public health scenario. This free, interactive and self-paced module can be completed in just a couple of hours.

EIDM Essentials may be used as a first step before you complete the longer (5–6 hours) Introduction to Evidence-Informed Decision Making certificate module.

EIDM Essentials helps you identify gaps in your current knowledge so you can develop necessary skills to support your evidence-informed public health practice.

<http://www.nccmt.ca/learningcentre/index.php>

Supporting People Living with Long-term Conditions



This free online course enables healthcare professionals to better understand and support people living with long-term conditions. Learning with academic experts and practitioners from King's College London, as well as other healthcare professionals worldwide, you will explore some of the key issues such as:

- How can long-term conditions be defined?
- What are the social and economic impacts of living with a long-term condition?
- What are the links between effective symptom management and living well?
- How can individuals be supported in self-management?
- Can telehealth/telemedicine aid those living with chronic conditions to remain independent?

- How can inter-professional working educate and empower both patients and their families or carers to be actively engaged in decision making?
 - How does having a long-term condition affect a carer's health and their relationships?
- Starts July 25th, and lasts 3 weeks.

<https://www.futurelearn.com/courses/supporting-long-term-conditions>



Research to Publication



This is an eLearning program for early career academics in healthcare research brought to you by BMJ in collaboration with UCSF. This program offers a comprehensive set of stand-alone, self-study modules that lets learners choose what to study, and do so at their own pace.

Focused entirely on medical research, **Research to Publication** draws on the expertise of The BMJ's research editors and UCSF's academics to guide learners through the entire process from designing a study, to seeing it published in an international journal. The first two modules are available for free.

<http://www.rtop.bmj.com>

TRAINING MATERIALS

An Evidence-Informed Tool for Rehab Providers

The aim of this e-module is to enhance knowledge about HIV care among rehabilitation providers in Sub-Saharan Africa to help address the

needs of people living with HIV. This resource is primarily for rehabilitation providers practicing in Sub-Saharan Africa. Rehabilitation providers include occupational therapists, physiotherapists, speech-language therapists, and psychiatrists.

This resource is designed for use either: as a *whole* or by *section* depending on the specific learning needs of the user. Each section can be used online or downloaded as a PDF file.

The online format allows readers to navigate around the resource to find specific content as needed. Links to additional resources are provided throughout so that readers can access further information.

This resource is designed to be used widely for teaching others, including:

- Rehabilitation students
- Practicing rehabilitation providers
- Community rehabilitation workers, community health workers or home-based carers
- Other health or social service providers
- People living with HIV and their caregivers

<http://ssa.hivandrehab.ca/>

Teaching Health Information Science for Health Care Instructors

How to better prepare students wanting to work in health care to face these various technology challenges in health? How can we bring health care students to be competent, ready and comfortable enough to face the health care technology challenges in their specific field?

This handbook explores four main topics:

1. Confidentiality & access with technology
2. Social media
3. Email / text communication
4. Evaluation of health care web sites

This handbook also provides examples of teaching activities

https://www.nurseone.ca/~media/nurseone/files/en/health_sciences_information_course%20announcement_en.pdf

The Rapid Response Teams Training Package



The Global RRT Training Package is a structured comprehensive collection of training resources and tools enabling relevant training institutions to organize, run and evaluate a 6-day face-to-face training for Rapid Response Teams. It aims at reinforcing the capacity and skills of multidisciplinary Rapid Response Teams (RRT) and their individual members to early detect and effectively respond to a potential outbreak. The Global RRT training has been designed and developed by the WHO Regional Office for Eastern Mediterranean Region, the WHO Re-

gional Office for Africa and the WHO Global Capacity Alert and Response Department, in collaboration with the Egyptian Society of Epidemiology.

Target audience:

National professionals (including epidemiologists, clinicians - doctors and nurses - laboratory experts, communication officers, social mobilization experts / anthropologists, logisticians, psychosocial support experts, data managers, infection prevention and control (IPC) / Environmental experts) who are likely to be deployed as members of Rapid Response Teams when an alert is given on a suspected case in their country

It is now available in Arabic, French and English on the WHO Health Security Learning Platform.

<https://extranet.who.int/hslp/?q=content/global-rrt-training-package>

TRAINING TOOLS

Classmill



Classmill is a free tool that makes it easy to create online courses by providing a simple and intuitive interface and allowing the author to add with ease own material and texts, images, links and video clips coming from elsewhere on the web. Anyone can publish an online course and make it visible to everyone, or only to invited users. Only those who register and join in can see the full contents and can participate in the integrated discussion area for the course.

<http://classmill.com/>

About the AIHA Training Resources Bulletin

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The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

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The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International (www.healthconnect-intl.org). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013 /16 are archived at <http://www.healthconnect-intl.org/resources.html>

