

# AIHA Training Resources Bulletin

*Supporting Access to the Latest Professional Online Training Resources*

March 2015

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## ONLINE COURSES

### Instructional Methods in Health Professions Education



From the University of Michigan. June 1 /August 15, 2015. This course provides those involved in educating members of the health professions an asynchronous, interdisciplinary, and interactive way to obtain, expand, and improve their teaching skills.

These skills can then be applied within their own professional context, with a variety of learners, extending across many stages. After completing this course, learners will:

- Understand educational theory as it relates to health professions education
- Match instructional methods with desired educational outcomes
- Learn a variety of applied teaching techniques
- Share successful teaching strategies

<https://www.coursera.org/course/instructmethodshpe>

## Evidence-Based Midwifery Practice MOOC

### Evidence-Based Midwifery Practice #Mooc4Mid

This is an international Massive Open Online Course (MOOC) for midwives for continuing professional development focusing on Evidence-Based Midwifery Practice. The MOOC will run from 13th April to 24th May 2015 as a six-week course with a workload on 4-6 hours per course module.

Participants can engage in the MOOC when it is convenient for them. The live presentations from very experienced midwifery researchers will be on fixed dates and times related to the time zones of the speakers. This will be an extraordinary chance to listen to and interact with renowned midwifery researchers. The live presentations will be in an online conferencing system called Adobe Connect and the participants need to register to be able to participate. The live presentations will be recorded and links to the recordings will be made freely accessible after each live presentations.

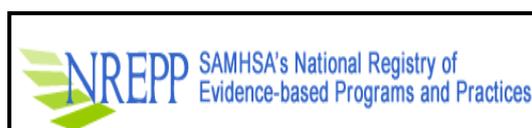
At the conclusion of this MOOC the participants will be able:

- to search for evidence based research for midwifery practice
- to read and analyse selected results at a basic level in research articles

- to critique research and to understand the politics behind research
- to understand evidence based research results in a global context of midwifery to translate and implement research into clinical practice.

<http://www.moocformidwives.com/>

### NREPP's Learning Center



Intended to help bridge the gap between research and practice, NREPP's Learning Center offers resources to support the selection and adoption, implementation, and evaluation of evidence-based programs and practices: the learning modules that are short online courses providing guidance related to evidence-based programs and practices - A Road Map to Implementing Evidence-Based Programs; Preparing an Intervention for NREPP Submission and Potential Review ; Non-Researcher's Guide to Evidence-Based Program Evaluation.

<http://www.nrepp.samhsa.gov/LearnLanding.aspx>

### Neuroscience and Psychiatry



The "Neuroscience and Psychiatry" series of online teaching modules aims to present stories of discovery in neuroscience that have relevance and applicability in the clinic. The first module describes the work of David

Lewis, M.D., who was concerned with cognitive deficits typical of schizophrenia. Based on this work, they developed a novel medication for cognitive deficits in schizophrenia that can be tested in clinical trials. The second module describes the work of Michael Davis, Ph.D., Kerry Ressler, Ph.D., and colleagues, who, using an animal model of fear, were able to further the understanding of the circuitry and neurochemistry involved in fear and anxiety in humans. They used this knowledge to develop and test cognitive and pharmacological treatments in patients with anxiety disorders.

To best use these teaching modules:

- Take the pretest to evaluate your knowledge
- Read the clinical case which illustrates clinical application
- View the science video (note that the videos are divided into sections, allowing you to replay portions of the video as needed)
- Take the post-test to evaluate what you have learned

<http://www.nimh.nih.gov/health/educational-resources/neuroscience-and-psychiatry/neuroscience-and-psychiatry-modules.shtml>

### Mendeley Librarian Certification Program



Mendeley is a free reference manager and academic social network that helps researchers to organize their research, share and discover papers and collaborate with others. Mendeley is used by over 3.8 million researchers worldwide. The self-paced online program covers Mendeley functionality, how to demonstrate Mendeley, and how to promote it to users. The entire program, including videos, tutorials, and assessments, takes between 15 and 20 hours to complete. <http://www.elsevier.com/online-tools/mendeley/training-and-support#for-academic-librarians>

## WEBINARS

### 2015 Mendeley update and outlook



This webinar will highlight how Mendeley is connecting to the rest of Elsevier solutions as well as how Mendeley is intending to deliver even more features and services to support researchers and institutions worldwide in 2015. Wed, April 22, 2015, 3pm London. <http://tinyurl.com/qadubq2>

### Creating Evidence-based Guidelines in 2015



April 8, 2015, (1:00—2:30 pm, ET) webinar will offer strategies to help guideline developers to improve their methodologies. ECRI Institute experts will discuss approaches to systematic review, including formulating and refining key questions, and conducting literature searches. Additionally, they'll explore one of the most important elements of guideline development: leveraging the evidence, which involves assessing study limitations, using expert opinion, evidence grading, and developing actionable recommendations. Participants will have the opportunity to interact with the presenters and ask questions.

<https://www.ecri.org/events/Pages/Creating-Evidence-based-Guidelines-in-2015.aspx>

### Training Health Workers for Ebola: Series Two



Webinar 1, April 1, 10:00 am EDT: Working with Youth, Volunteers, and Vulnerable Populations

Webinar 2, April 8, 10:00 am EDT: Community Mobilization and Preparedness Planning

Webinar 3, April 15, 10:00 am EDT: Effective Use of Data

The webinars are open to all and we welcome participation from as diverse an audience as possible, including Ministries of Health, health workers, community leaders, program implementers (in-country and international), policy makers, and others.

These webinars will bring together more than 15 international health organizations, led by mPowering Frontline Health Workers and IntraHealth International, in partnership with Ebola Alert and Tech Change.

All of the webinars will be available for viewing at [www.techchange.org](http://www.techchange.org) after the air dates.

<https://www.techchange.org/live-events/training-health-workers-for-ebola-series-two/>

## About the AIHA Training Resources Bulletin

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The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

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The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialist at HealthConnect International ([www.healthconnect-intl.org](http://www.healthconnect-intl.org)). The contents are the responsibility of AIHA and do not necessarily reflect the views of PEPFAR, HRSA, or the United States Government.

Back issues of the *Training Resources Bulletin* for 2013 /15 are archived at <http://www.twinningagainstaids.org/AIHATrainingResourcesBulletinInternetDigestArchives.html>

If you have a suggestion for a training package, or would like to contribute information about Internet resources, please contact [ibra\[at\]zadar.net](mailto:ibra[at]zadar.net).

