AIHA Training Resources Bulletin

Supporting Access to the Latest Professional Online Training Resources

September 2016

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ONLINE COURSES

Peoples-uni Open Online Courses
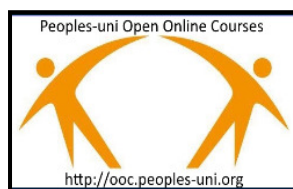
15 Open Online self-paced courses:
- Global Health Informatics
- Climate Change and Public Health
- Public Health – the Basics
- Disease in developing countries
- Prevention
- Public Health for the Global Health Exchange
- Basic Epidemiology from the University of Nottingham
- Clinico-Epidemiological Conference
- A Population Health Care Model
- Medical Ethics Online
- Human Rights and Public Health
- Genocide and Public Health
- Medical Professionalism
- Refugee Health
- Patient Safety

http://ooc.peoples-uni.org

LeaderNet

LeaderNet is a global community of health professionals working to strengthen health systems in low- and middle-income countries .

LeaderNet is a one-stop shop to:
- <u>learn</u> – take courses and participate in online seminars;
- <u>connect</u> – network with colleagues and join professional groups;
- <u>find resources</u> – access practical information and tools.

LeaderNet provides health professionals the opportunity to strengthen their skills and exchange information and ideas with peers from around the world. LeaderNet enhances peer-to-peer collaboration through the use of customized profiles, social media and personalized interactions.

Action-learning is delivered through face-to-face and online course facilitation, self-paced distance learning, online seminars, and support for knowledge exchange across global communities of practice.

http://leadernet.org/

Disaster Health Information Sources: The Basics

This class provides a comprehensive overview of the essential resources needed to provide health-related information services for supporting disaster mitigation, planning, response, and recovery. This self-paced course introduces key sources from the National Library of Medicine, federal and nonfederal agencies, and international organizations. Tools for locating, organizing and disseminating disaster health information are covered. This course is **free**, however you must set up an account

https://disasterinfo.nlm.nih.gov/dimrc/disastercourse_thebasics.html

Health Information Resources for CBRNE (Chemical, Biological, Radiological, Nuclear and Explosives)

This class provides an overview of the concepts of CBRNE, including a review of National Library of Medicine resources and tools that provide health-related information to support planning, response, and recovery from the effects of these potential hazards. This course is **free**, however you must set up an account.

https://disasterinfo.nlm.nih.gov/dimrc/disastercourse_cbrne.html

Occupational Health in Developing Countries

From the University of Bergen. This free online 6-weeks course provides an introduction to occupational health – a part of public health that is neglected in many developing countries, where industrial activity is increasing, but the health and safety of workers is hardly discussed. The course will teach you basic knowledge of occupational health and how to prevent the development of diseases and injuries, which are caused by working conditions in developing countries. **Starts Oct 17, 2016.**

After the course, you will understand:
- the basic concepts of occupational health;
- the tasks and structure of occupational health services;
- the most important risk factors for illness and injuries at workplaces globally;
- the major occupational diseases;
- the different steps in risk assessment at

the workplace;
• the association between workplace exposure and health effects;
• the main steps in preventing exposure to health hazards in the work environment.
https://www.futurelearn.com/courses/ occupational-health-developing-countries

Palliative care: Making it work

Free online course from the University of Lancaster. Over three weeks, you will be introduced to the concept of palliative care and how it can be integrated with other types of care. The course will feature examples of where this has been done well.

Learn how palliative care is managed across Europe**.** Drawing on research from the EU funded project InSup-C, you will learn how integrated palliative care is managed across five European countries. It will include international guest speakers to provide real-life examples of best practice in delivering integrated palliative care. **Starts Oct 17, 2016.**

https://www.futurelearn.com/courses/ palliative

Medicines Adherence: Supporting Patients with Their Treatment

Starts October 24, 2016. This two week course is designed for pharmacists, doctors, nurses and other healthcare professionals with a role or interest in supporting patients with long-term conditions. They have invited a range of inspirational healthcare professionals, researchers and clinical academics from across King's College London's Institute

of Pharmaceutical Science and the Pharmaceutical Clinical Academic Group at King's Health Partners to contribute to this course. You will be able to immerse yourself in the engaging video material, scenarios and discussions to explore the challenges of medicines non-adherence, factors that may influence patient medicines use and approaches that can be used to effectively engage patients in patient-centred consultations about self-managing medicines.

This course is delivered in bite-sized sections, so you will be able to enhance your own understanding of medicines adherence and, importantly, gain increasing awareness of where in your own day-to-day consultations you can apply these techniques and approaches to better support patient self-management of medicines and effect behaviour change.

By the end of this two week course, learners will have developed their understanding, and reflected upon their own clinical practice and consultation skills, in order to:
1) Identify patients who may be having problems with their medicines
2) Employ strategies to support these patients with the use of their medicines.

The learning materials have been designed to take approximately 1-2 hours per week to complete.
https://www.futurelearn.com/courses/ medicinesadherence

eHealth: Combining Psychology, Technology and Health

Starts November 7, 2016. In this free 6-week online course, they will provide you with insight into the domain of eHealth, describe methods to develop eHealth, and explain

theories that enable behaviour change and facilitate implementation. You will also understand how eHealth technologies are developed and used in practice, by means of a variety of case studies, assignments and examples.

This course pays attention to the perspectives of the eHealth developers, patients, healthcare professionals and healthy people who want to improve or maintain their health and wellbeing.

These perspectives are applied to the three main topics of this course:

• During Weeks 1 and 2, we will introduce eHealth and show you how eHealth technologies are used to enable or improve self-care and prevention, supportive care, and societal health;

• Weeks 3 and 4 will focus on design. You will learn how to design eHealth that fits the user and the context, and is able to seduce or support people into changing their behavior;

• Weeks 5 and 6 will focus on the diffusion and evaluation of eHealth technologies within the intended context, and among users and other relevant stakeholders.

After finishing this course, you will have new knowledge about eHealth, acquired relevant eHealth skills, and gained insight into the use of eHealth in practice.
https://www.futurelearn.com/courses/ehealth

TRAINING MATERIALS

UNESCO's Open Access (OA) Curriculum

Within the overall framework of UNESCO Strategy on Open Access to scientific information and research and to take forward UNESCO's leadership role in diffusing knowledge amongst its Member States, UNESCO has developed a set of manuals to facilitate capacity building of library and information professionals and researchers.

The development of the modules has been undertaken very carefully and the development process covered diverse opinion in the subject area, and in consultation with more than 50 experts to include diversity and expertise from the developing south.

The OA curricula developed by UNESCO includes a set of customized modules which can be easily be fitted with the educational needs of different OA stakeholders and can be integrated with any sensitization programmes of OA.

Curriculum for Library Schools

Module 1: Introduction to Open Access
Module 2: Open Access Infrastructure
Module 3: Resource Optimization
Module 4: Interoperability and Retrieval

Curriculum for Researchers

Module 1: Scholarly Communications
Module 2: Concepts of Openness and Open Access
Module 3: Intellectual Property Rights
Module 4: Research Evaluation Metrics
Module 5: Sharing your Work in Open Access

http://www.unesco.org/new/en/communication-and-information/resources/news-and-in-focus-articles/all-news/news/unescos_open_access_oa_curriculum_is_now_online/#.V-O8CU2a3IU

About the AIHA Training Resources Bulletin

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The *Training Resources Bulletin* is intended to assist institutions and individuals who are seeking online training options in the field of medicine, public health, social work, and related topics. Information in the Bulletin is obtained from various international organizations and presented as a service to AIHA's mailing lists subscribers. .

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The *Training Resources Bulletin* is compiled by Irina Ibraghimova, PhD, Library and Information Management Specialit. The contents are the responsibility of AIHA and do not
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Back issues of the *Training Resources Bulletin* for 2013 /16 are archived at http://www.healthconnect-intl.org/resources.html

PEPFAR

Twinning Center